

SYLLABUS FOR ECONOMICS 9940  
WORKSHOP IN EXPERIMENTAL ECONOMICS  
PROFESSOR JAMES C. COX

Spring 2021

Econ 9940 is a workshop in experimental economics research. This workshop is intended to:

- Initiate and support dissertation research by PhD students
- Encourage PhD students to work and interact with faculty members on a regular basis
- Integrate pilot experiments and research seminar presentations in experimental economics by resident faculty, dissertation-stage graduate students, and guest lecturers into the workshop research experience
- Provide an institutionalized venue for weekly interaction among PhD students, resident faculty, and guest lecturers working on experimental research
- Prepare PhD students to write and submit research papers for professional journal review

Prerequisite

The prerequisite for this workshop is Econ 9340 or permission of the instructor.

Workshop Requirements

Workshop requirements include: regular attendance and active participation in discussions of research; participation in pilot experiments and discussion of experimental designs and protocols; development and presentation of the student's own ongoing research; leading discussions of papers related to the student's research topic; and interaction with resident faculty, other graduate students, and guest lecturers.

A completed research paper by the end of the semester is required. This paper should include a detailed discussion of your research questions, review of related literature, complete experimental design, subject instructions, and results from a pilot experiment run in the workshop.

Course Grades

The course grade will be based entirely on the student's research paper. This paper is due on Friday, April 30th.

Workshop Meetings

The workshop will meet synchronously online during the scheduled days and times: Mondays and Wednesdays 11:00 a.m. – 12:15 p.m. and possibly other days and times to accommodate schedules of guest lecturers.

Class sessions will be virtual, on Webex. Invitations for Webex sessions will be sent by email to all registered students and presenters.

The meetings will be devoted to: (a) presentations of research in progress by graduate students registered for the workshop, graduate students at an advanced stage of their dissertation work, resident faculty, and guest lecturers; (b) discussions of published research articles and working papers; and (c) participation in pilot experiments and development work on experimental designs and protocols.

### Schedule of Presentations, Topics, and Live Links to Files for Papers and Subject Instructions

The schedule of presenters, their topics, and live links to files for their papers, subject instructions and other material are available at

[Teaching – James C. Cox \(gsu.edu\)](#)

This site will be **updated regularly** during the semester, so it is important to **refresh your browser** each time you login. Files for posted papers will be password protected. The **password will be provided** to registered students.

### Office Hours and Contact Information

The instructor's office hours are 1:00 – 3:00 p.m. on Mondays and Wednesdays and other times by appointment made in class or by sending email to [jccox@gsu.edu](mailto:jccox@gsu.edu). Office hours will be virtual, on Skype. The instructor's Skype address is james.c.cox The two periods between "c" and "cox" are NOT a typo.

### Course Readings

Course readings will be journal articles, working papers, and draft materials for experimental research projects under development. These readings will be selected by the instructor, guest lecturers, participating students, and resident faculty. All readings will be available online, as described above.

### Learning Outcomes

By the end of the semester, a student:

1. should have made substantial progress on a dissertation research project involving laboratory, internet, or field experiments;
2. should have conducted a pilot experiment with the student's original design; and
3. should have demonstrated ability to make written presentation of an original experimental research project in a form appropriate for submission to academic journals.

### Additional Faculty Senate Content

Reference to the Policy on Academic Honesty ([Section 409](#)):

Statement: "Your constructive assessment of this course plays an indispensable role in shaping education at Georgia State. Upon completing the course, please take time to fill out the online course evaluation."

Statement: "Students who wish to request accommodation for a disability may do so by registering with the Office of Disability Services. Students may only be accommodated upon issuance by the Office of Disability Services of a signed Accommodation Plan and are responsible for providing a copy of that plan to instructors of all classes in which an accommodation is sought."